

Name _____ Date _____



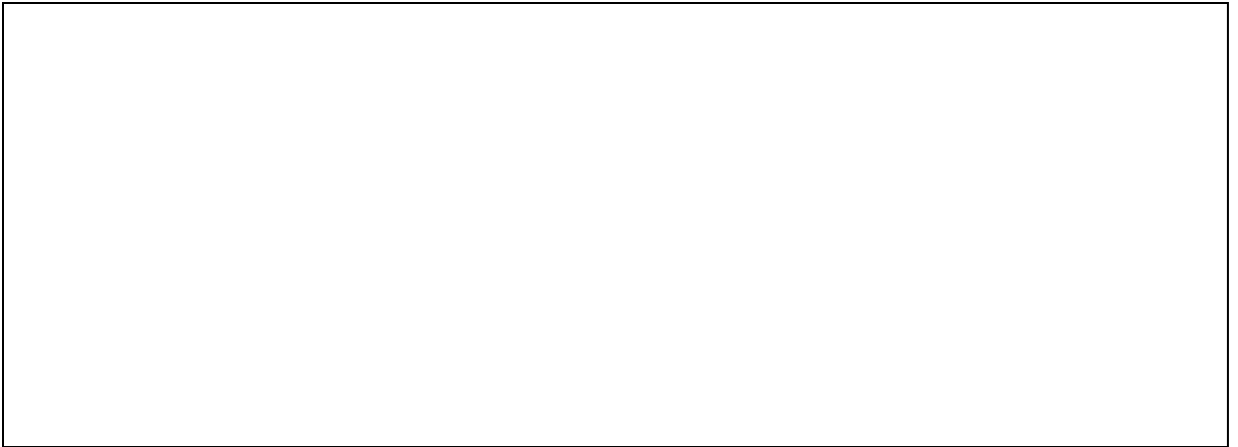
What is a Fossil K-W-L

What do you know about fossils?	What would you like to know about fossils?	What have you learned about fossils?

A Paleontologist- _____

1. Look at the rock at your station and record as many **qualitative and quantitative observations** as you can. You may use the tools to help you make more accurate observations.

2. Use this space to draw a picture by making an inference about what the organism(s) in your rock may have looked like when it was (they were) alive. Be sure to include its natural environment.



3. What made you draw the organism the way you did? How did you decide what the natural environment of your organism was?

Uniformitarianism- _____

4. How old are the fossils found in the rocks you observed? _____

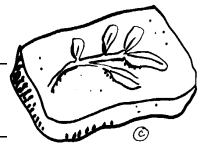
5. Use the timeline to make some observations about the history of life on earth. Discuss your observations with your neighbor. Use this space to organize your thoughts.

Name _____

Class Period ____

Reflection:

How do fossils give us information about the geologic past?



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